



District Report Card: 2017


| | |
|-----------------------|------------------------|
| State: Gujarat | District: Kheda |
| Class: 5 | Subject: EVS |
| Schools: 61 | Students: 1359 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 672 | 49.45 | 687 | 50.55 |

| AREA  | Rural | | Urban | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 1159 | 85.28 | 200 | 14.72 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|------|--------|------|--------|-------|--------|------|
| | Number | % | Number | % | Number | % | Number | % |
| | 52 | 3.83 | 24 | 1.77 | 1148 | 84.47 | 135 | 9.93 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 5 | 4 | 1 | 1 | 2 | 45 |

| Management  | Government | | Government-aided | |
|--|------------|-------|------------------|------|
| | Number | % | Number | % |
| | 1329 | 97.79 | 30 | 2.21 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 60.41 | 59.75 | 61.06 | 62.04 | 51.00 | 60.45 | 58.89 | 55.90 | 60.56 | 60.84 | 58.52 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E403 | Identifies relationship with and among family members in extended family | 61.34 |
| E410 | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena | 67.49 |
| E501 | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. | 59.16 |
| E503 | Describes the interdependence among animals, plants and humans | 66.59 |
| E504 | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.) | 76.45 |
| E505 | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) | 42.09 |
| E506 | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. | 56.60 |
| E507 | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders | 71.49 |
| E508 | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups | 51.25 |
| E509 | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. | 53.78 |
| E510 | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location | 63.73 |
| E512 | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society | 57.91 |
| E513 | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources | 67.42 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 150 | 11.04 | 246 | 18.10 | 621 | 45.70 | 342 | 25.17 |

Lowest Performing Learning Outcomes (LOs)

1 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (42.09)

2 - Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups (51.25)

3 - Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. (53.78)

4 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (56.60)

5 - Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society (57.91)